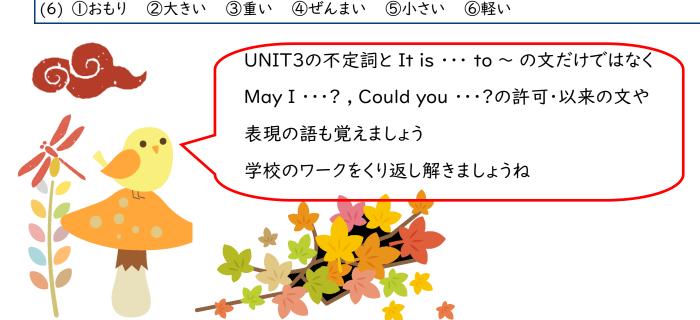
彦根市立東中学校 2学期中間テスト予想問題 英語2年解答 $\bigcirc |(1)|$ favor |(2)| ask \cdots a favor |(3)| call back ② (1) May, Sure (2) May, I, No (3) May, I, use, all (4) Could, Sure (5) Could, you, light (6) Could, you, play, sorry, I'm |(7) ask, favor |(8) call, back |(9) take, another, Say $\Im (1)$ May I use this pencil? (2) I'm sorry, but I'm using it (now). (3) Could you come to my house this afternoon? ④ | (1) May I ask you a favor ? | (2) ウ | (3)私にメニューを見せて下さい | (4)飲み物 ④ ・・・すべきである ① 進歩、発達 2 learn 3 appear (5) article ⑥ 翻訳家 (7) advice ⑧ 驚いた 9 文 (II) knowledge (II) 説明する 2 develop ③ ・・・を続ける (4) various (5) writer ⑥ 感情 (17) 人 ® reason (9) meaning 20 relationship ② everything ② ・・・を捕まえる ② ・・・を結びつける 24 必要な ② between 26 · · · のために (2) face, age (3) change, lives (4) article, translator (5) get, advice (1) to, learn (6) translate, sentences |(7) continue, explain |(8) understand, feelings |(9) bridge, between 6|(1) to, learn |(2) to, drink |(3) time, to, call |(4) cards, to, write $\bigcirc |(1)|$ disappeared , appeared |(2)| should , practice |(3)| in , the , future |(4)| According , to (5) interested, in (6) good, at (7) connect, to (8) through, music |(1) It is good to get up early . |(2) Was it interesting to see judo . (3) It was not difficult to climb the mountain. $9 \mid (1) \text{ take }$, away $\mid (2) \text{ look }$, for $\mid (3) \text{ in }$, future $\mid (4) \text{ According }$, to $\mid (5) \text{ lot } \mid$ (6) continue, to (7) want, to, be (8) was, away (10) (1) It is difficult to use a computer. (2) Is it important to ask questions? (3) It is not necessary to explain the reason. (I) | (I) ¬ (2) 1 (3) ウ (4) イ (12) (1) It is interesting to learn about foreign countries. (2) we were sad to see the movie (3) Meg went to the library to borrow a book. (4) Emma practices tennis hard to win the next game. (3) (1) to, ask (2) It's, to, read (3) to, do (1) should, have (2) in, the, future (3) According, to (4) (5) (I)翻訳すべき色々な文があります。 (2)新しいことを試すことが大切です。 (3)私は夕食を食べるために友達の家に来ました。 (6) (1) I was very excited to play tennis with you. (2) Meg practices the piano every day to win the contest. (3) There are many things to explain \cdot (4) It was interesting to join the volunteer \cdot

- (1) Lily was very surprised to eat natto \cdot (2) I went to the park to take pictures \cdot (3) Is it necessary to learn foreign languages? |(1) I study English hard to be a translator |(2) He was surprised to visit the company. (4) It was difficult to understand the mivie. (3) I have various things to do tomorrow. (2) これらのことをとらえることが大切です (I) ウ → イ → ア (4) 1.× 2.○ | (5) 速く、効果的に (3) Languages can connect us to different ciltures. (6) I. A careful check by human is (necessary) 2. They use languages. (1) 1 → 1 → 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 (3) I. She read a story about a boy and his dog. 2. They played soccer (there). (4) (例) I want to go to the hospital to help sick people. (1) I'm, sorry, that (2) How's (3) Thanks, for (4) care (5) Buy, now (6) put(write), now (7) attaching, to (8) take, look (9) looking, forward, to (1) I'm sorry I didn't write you . I(2)私はあなたと昼食とコンサートに行くのをしみに待っています (3) They will meet at II:30 \cdot (4) I,× 2. 23) (1) It is time to go home. (2) My new computer is easy to use. (3) People tried to move the big box. (4) What is the problem with your computer? (I) ウ |(2) These clocks were difficult to move. |(3)最後には人々は時計を持ち運び始めました
- (24) (4)多くの偉大な発明と多くの人々の努力
 - (5) I. They started to make mechanical clocks . 2. No , it wasn't . 3. Yes , they are .



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お気軽にお問い合わせ下さい。進路相談、学習相談等受け付けております。

